2023 Ball Pond Water Quality Assessment

Presented to Ball Pond Advisory Committee Larry Marsicano Brawley Consulting Group LLC December 6, 2023

Photo: Maureen Dangelo

2023 Ball Pond Water Quality Assessment

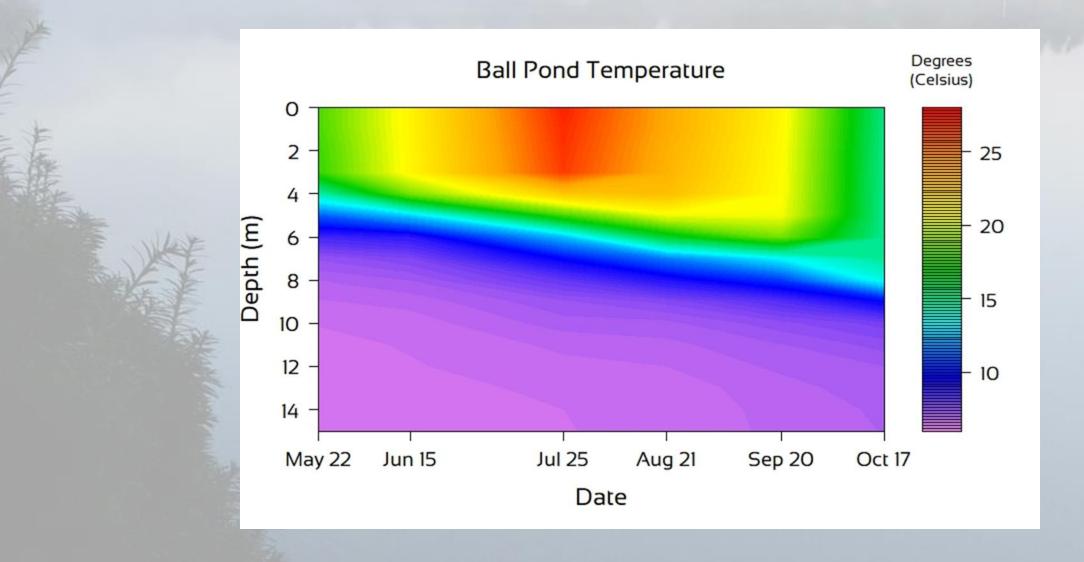
Special Thanks George "The Captain" Buck "First Mates" Frank and Mary Yulo "Science Officer" David Macaskill Monica Santos Ball Pond Advisory Committee

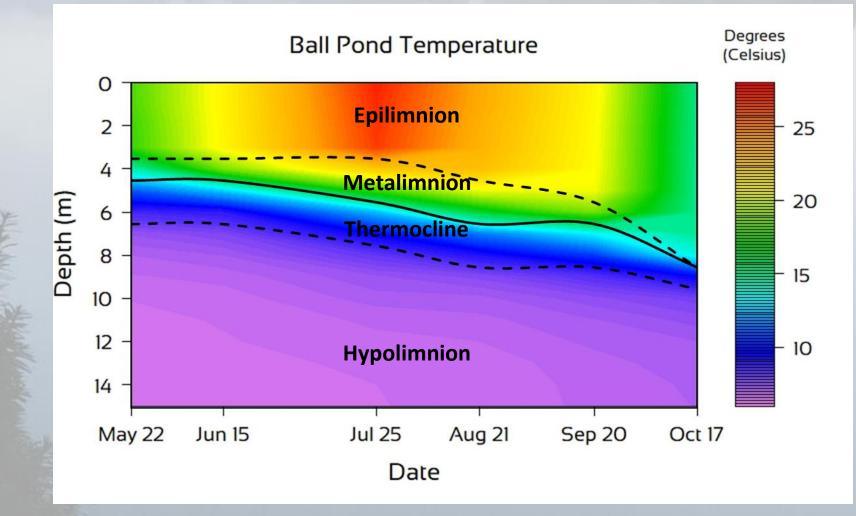
Photo: Maureen Dangelo

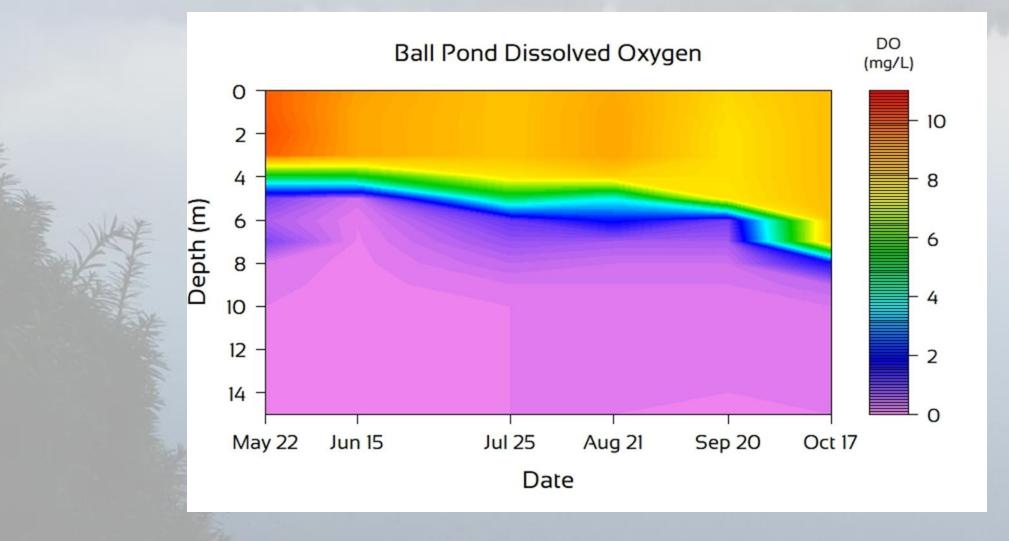
Monitoring Program

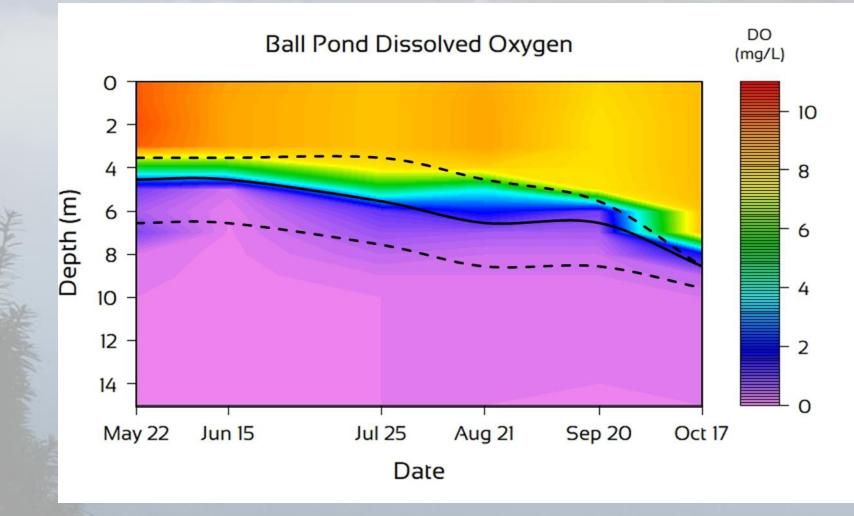
- Deep-water sites visited monthly
- Data collected in the field
 - Temp, oxygen, etc. profiles
 - Secchi transparency
- Water samples collected
 - Top, "Middle," Bottom
 - Analyzed for nutrients, chlorophyll, dissolved salts, etc.
- Sample collected for algae counts
 - Reported on monthly
- Cyanotoxin monitoring

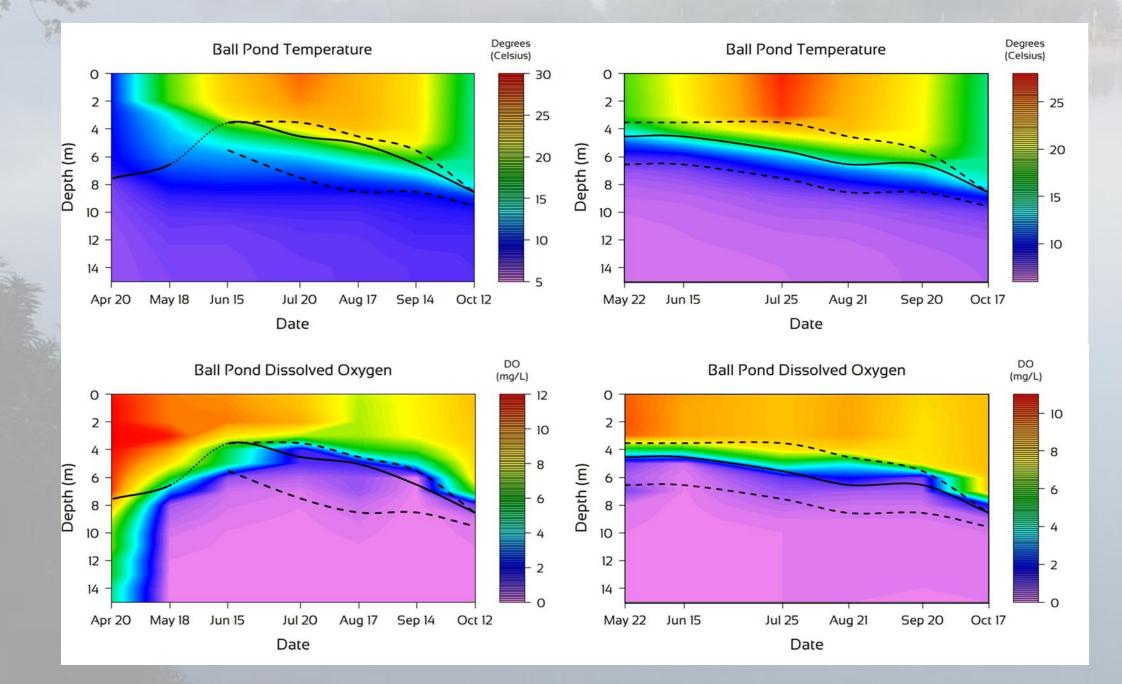




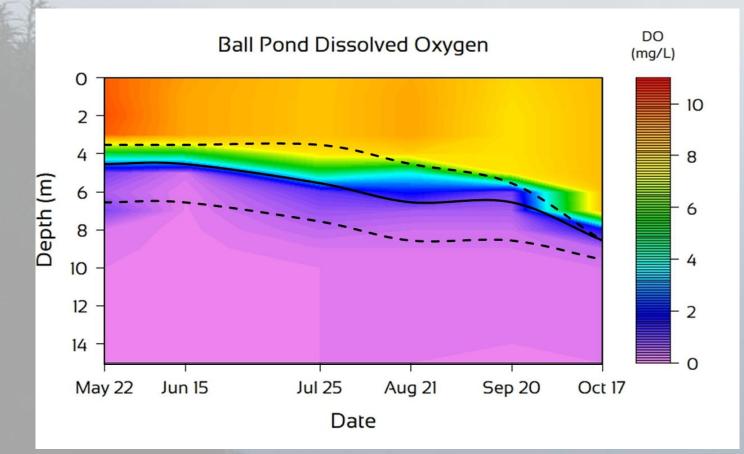


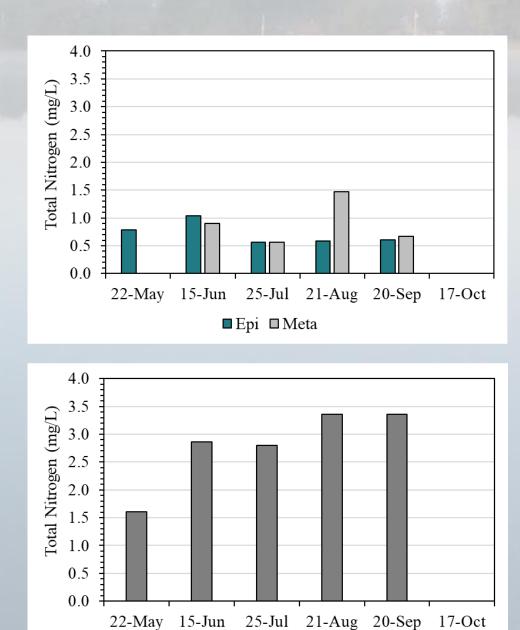






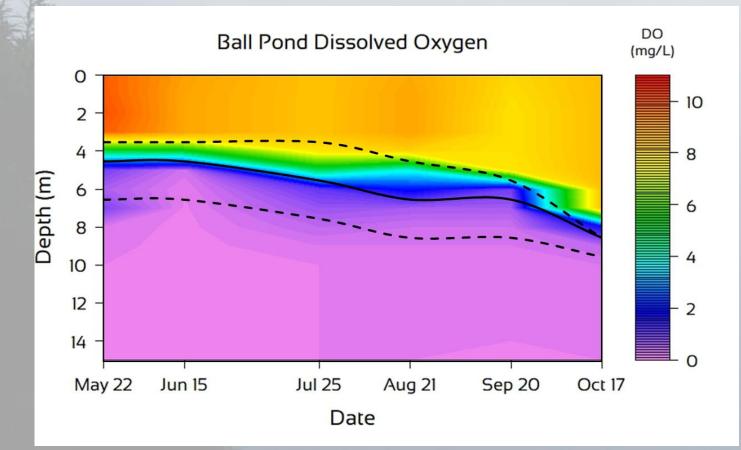
Total Nitrogen Most often the second most limiting for algae growth.

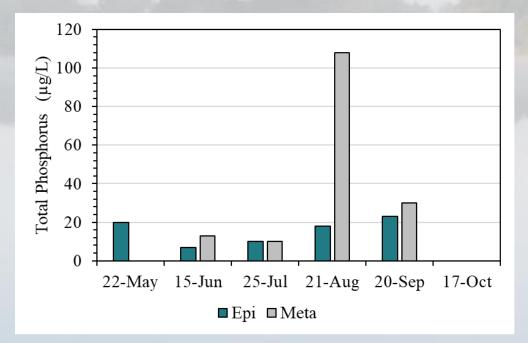


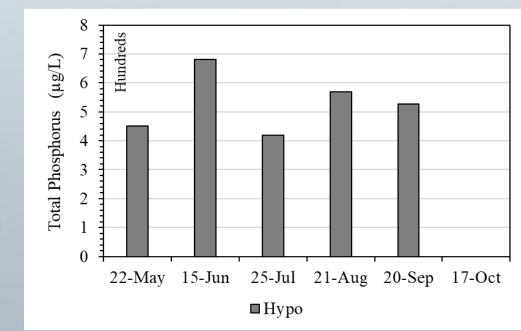


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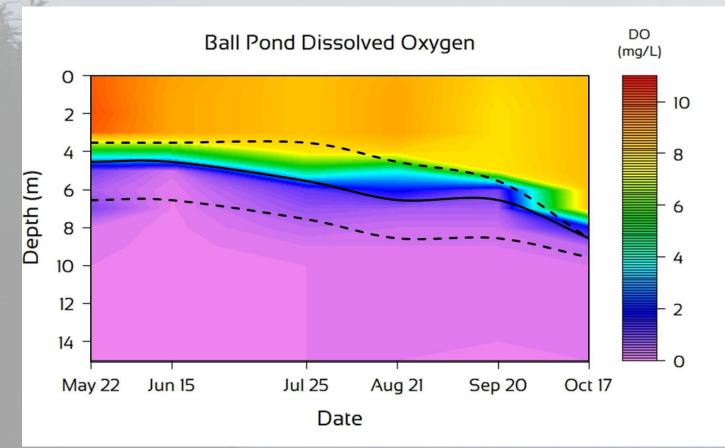
Total Phosphorus Most often the "limiting nutrient" for algae growth.

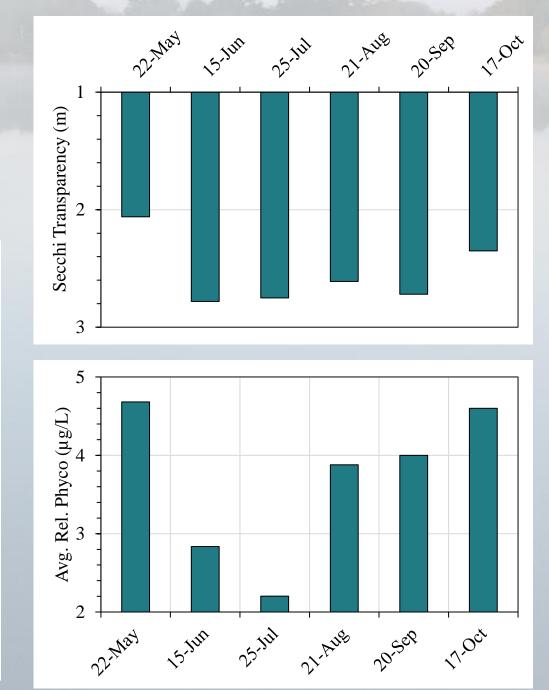




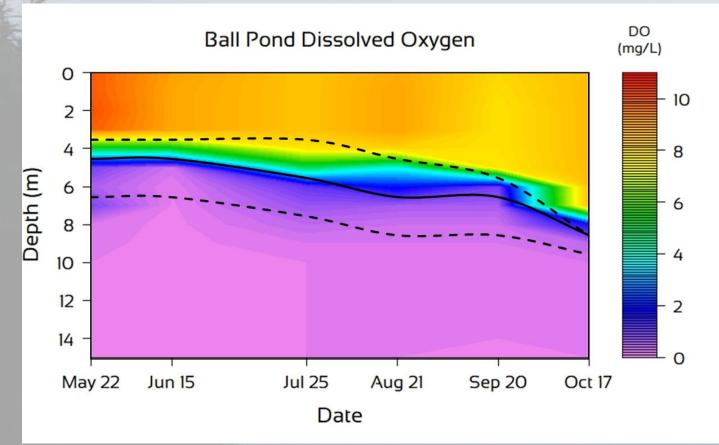


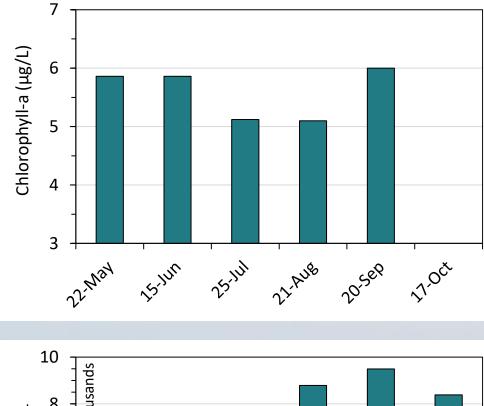
Epilimnetic Algal Productivity How much algae and cyanobacteria growth is there?

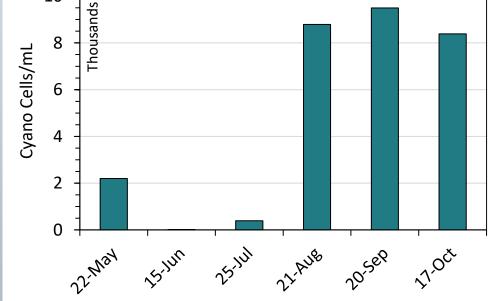




Epilimnetic Algal Productivity How much algae and cyanobacteria growth is there?



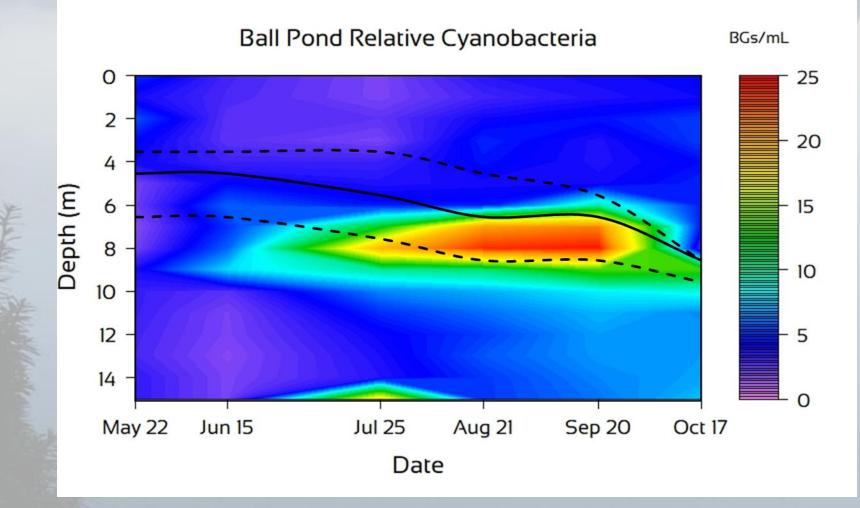


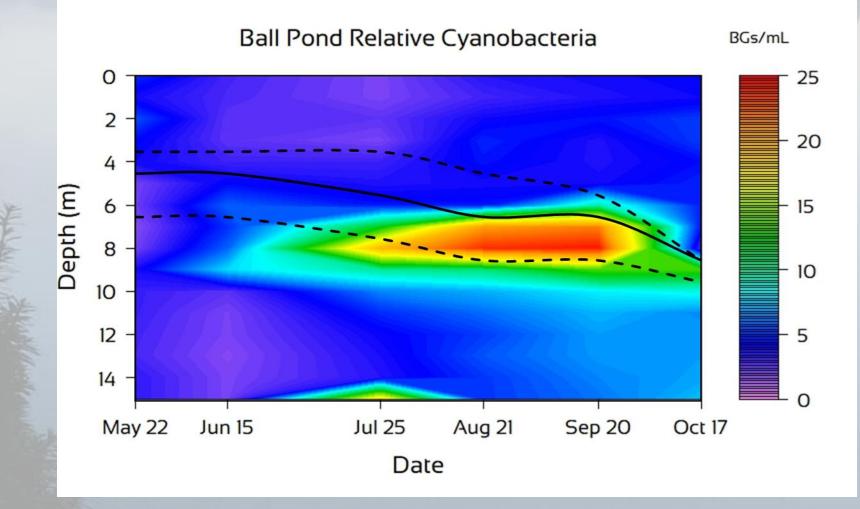


Trophic Status (aka "How much productivity?")

Table 1. Trophic classification criteria used by the Connecticut Experimental Agricultural Station (Frink and Norvell, 1984) and the CT DEP (1991) to assess the trophic status of Connecticut lakes. The categories range from oligotrophic or least productive to highly eutrophic or most productive.

Trophic Category	Total Phosphorus (μg / L)	Total Nitrogen (μg / L)	Summer Chlorophyll- <i>a</i> (µg / L)	Summer Secchi Transparency (m)			
Oligotrophic	0 - 10	0 - 200	0 - 2	>6			
Early Mesotrophic	10 - 15	200 - 300	2 - 5	4 - 6			
Mesotrophic	15 - 25	300 - 500	5 - 10	3 - 4			
Late Mesotrophic	25 - 30	500 - 600	10 - 15	2 - 3			
Eutrophic	30 - 50	600 - 1000	15 - 30	1 - 2			
Highly Eutrophic	> 50	> 1000	> 30	0 - 1			





Shoreline Cyano Blooms

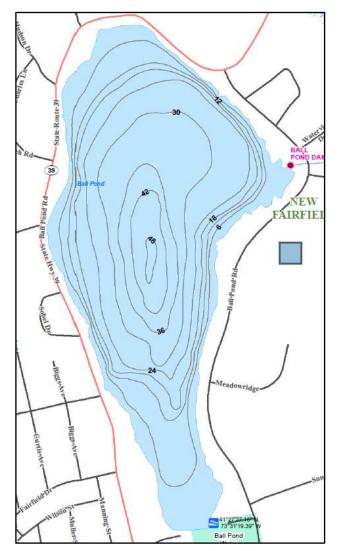
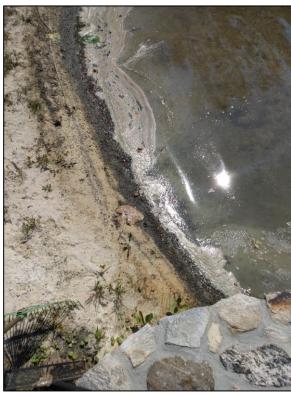


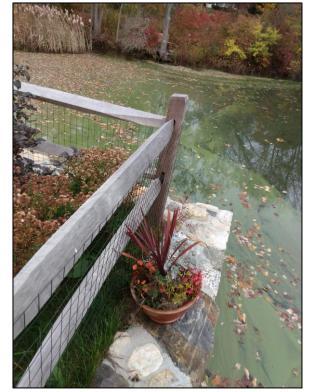
Photo credits: Elissa Johnson

September











October

Bloom Genera Dolichospermum spp. Woronichinia spp.







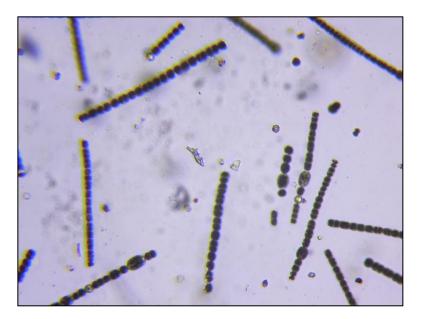
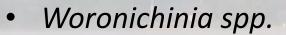


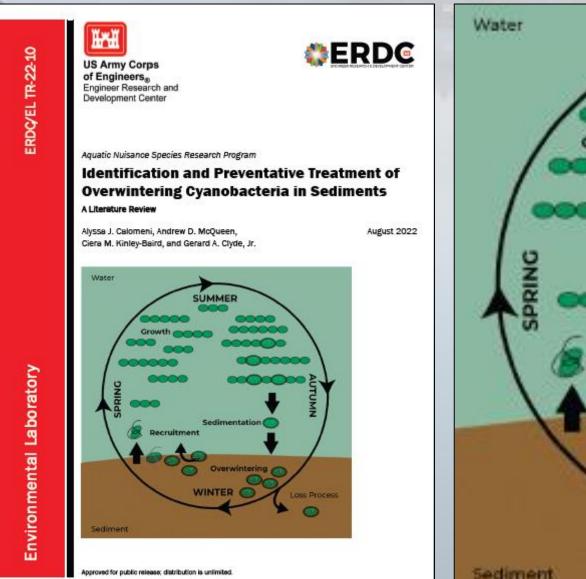
Photo credit: Elissa Johnson

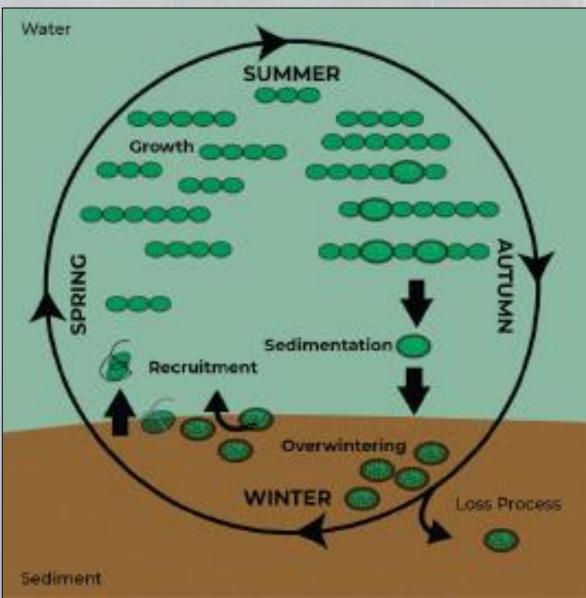


- Dolichospermum spp.
- Microcystis spp.

June 25, 2022 Photos – *Elissa Johnson*





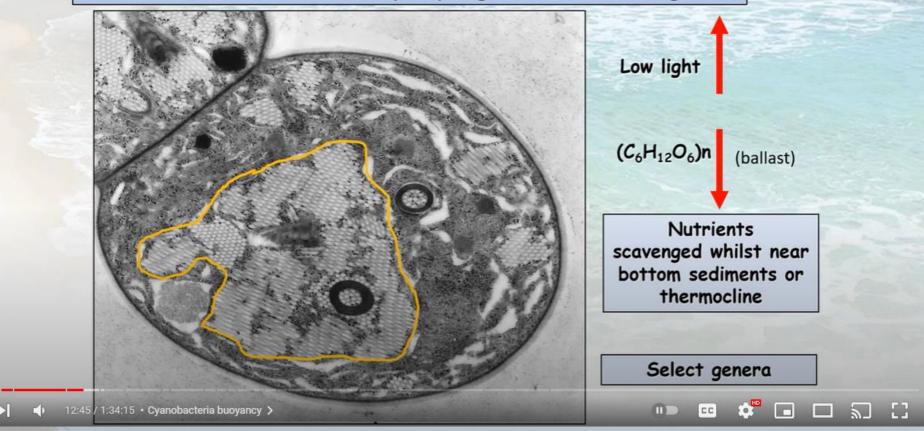


Reactive vs Proactive Treatment

Coupled with Photosynthesis: Buoyancy Regulation

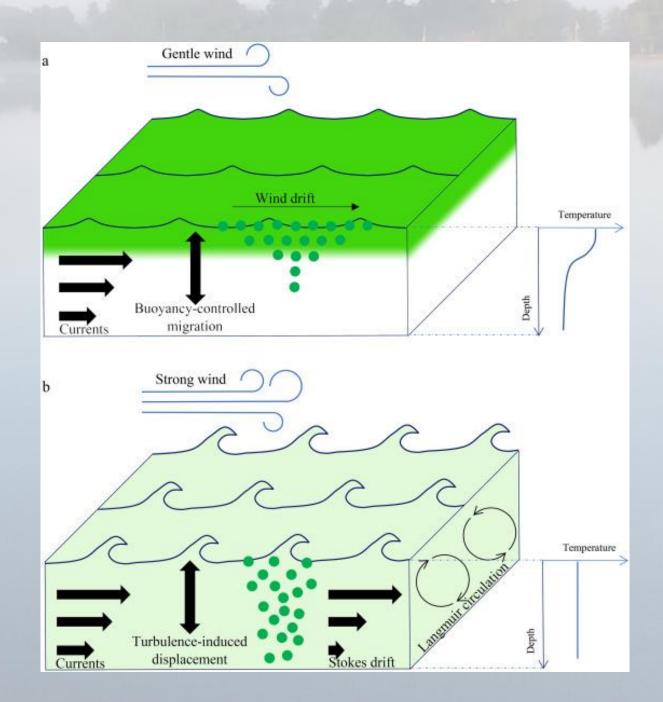
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Ecological Strategy: Staying in the light (photic zone), but much more; **Gas Vesicles**: Buoyancy regulation/vertical migration



Cyanobacteria: What you Need to Know – Part 1: Cyanobacteria Biology and Toxin Formation https://www.youtube.com/watch?v=eaUp178DXFQ Fig. 2. The primary processes involved in the transport of cyanobacteria species under gentle (upper) and strong (lower) wind conditions in the surface mixed layer. The background colour represents chlorophyll *a*.

MH Ranjbar, DP Hamilton, A Etemad-Shahidi, F Helfer. *Individual-based modelling of cyanobacteria blooms: Physical and physiological processes.* Science of The Total Environment, Volume 792, 2021, 148418, ISSN 0048-9697,



Shoreline Cyano Blooms

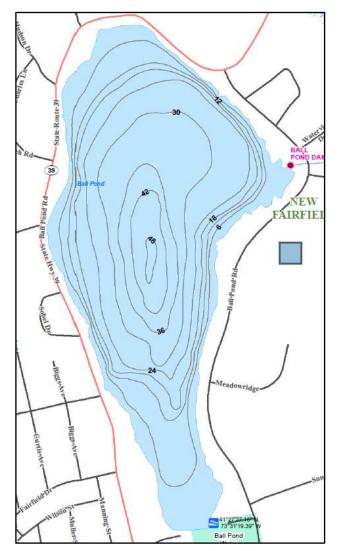
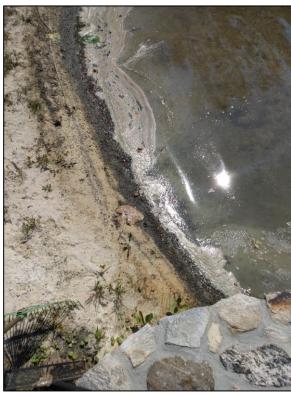


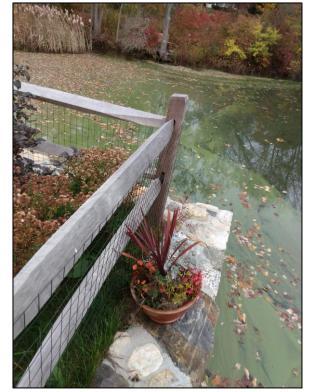
Photo credits: Elissa Johnson

September











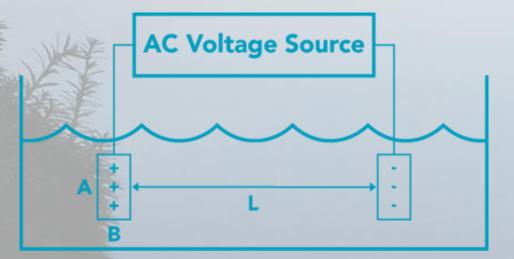
October

Specific Conductance

The specific conductance of lake water is a measure of the resistance of a solution to electrical flow

Greater ionic concentrations = greater specific conductivity

The conductance is expressed in μ Siemens cm⁻¹ or μ S cm⁻¹ (previously μ mhos cm⁻¹, the reciprocal ohms)

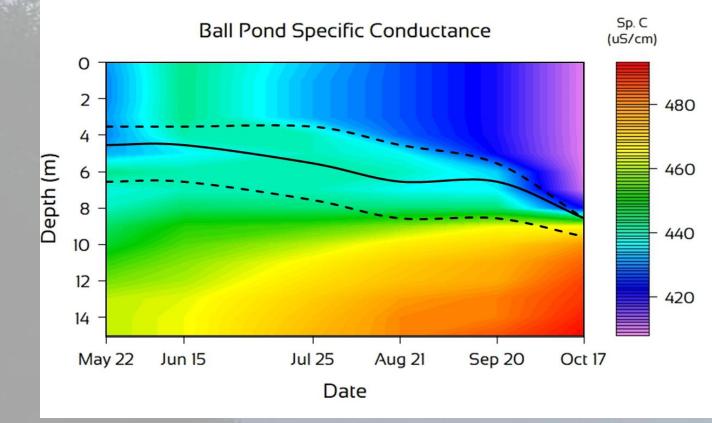


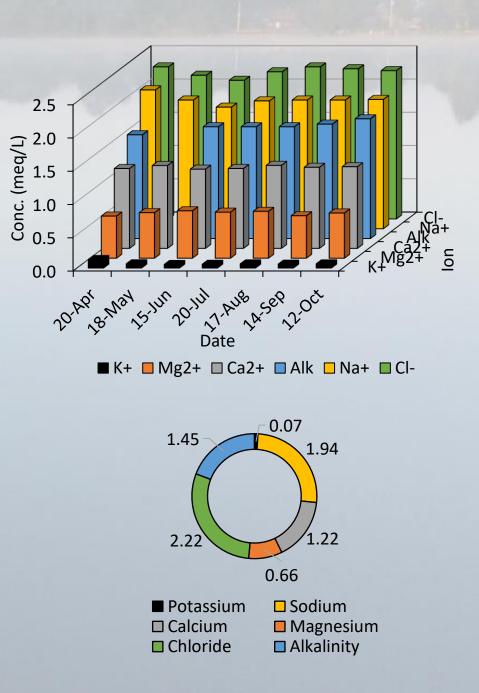
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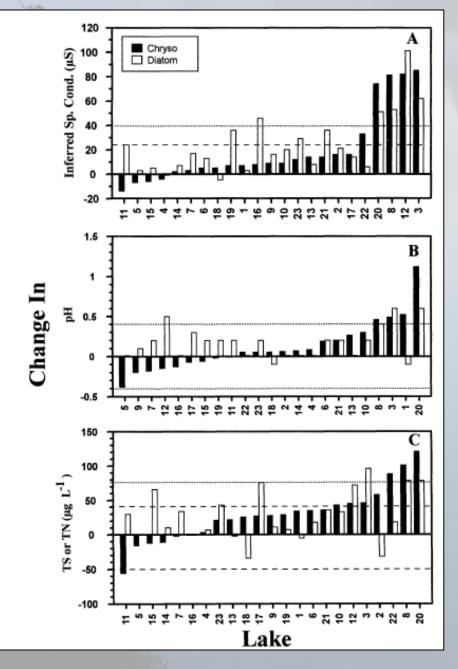
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Century Changes in Connecticut, U.S.A., Lakes as Inferred from Siliceous Algal Remains and Their Relationships to Land-Use Change

Peter A. Siver, Anne Marie Lott, Ethan Cash, Jamal Moss and Laurence J. Marsicano. Limnology and Oceanography, Vol. 44, No. 8 (Dec., 1999), pp. 1928-1935

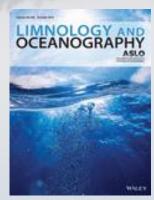


Fig. 1. A comparison of 100-yr changes in inferred specific conductivity (A), pH (B), trophic score (C), and total nitrogen (C) of 23 Connecticut lakes based on scaled chrysophyte (solid bars) and planktonic diatom (open bars) remains. Both organismal groups were used to infer specific conductivity and pH; however, only scaled chrysophytes or planktonic diatoms were used to infer trophic score and total nitrogen, respectively. In each panel, lakes are arranged in ascending order based on inferences made with scaled chrysophytes. Lake numbers refer to those listed in Table 1. Small or large dashed horizontal lines represent changes equal in magnitude to the RMSEboot, for the diatom or scaled chrysophyte models, respectively. For models with similar RMSEboot values only a small dashed line is shown. Note that for some lakes a given change in the inferred value of a parameter may be zero. TS = trophic score and TN = total nitrogen.

Table 4. Comparisons of the 2021, 2022, 2023 and 1993 season averaged water quality variables from Ball Pond to ranges observed in lakes located in the Marble Valley, Western Upland and in all geological regions in Connecticut from a Statewide survey of 60 lakes (Canavan and Siver 1995) conducted in the early 1990s. All measures except for Secchi transparency were from samples collected at 1 meter depth.

		Ball Pond			Marble Valley		Western Uplands			60 Lake Set				
Parameter	Units	2023 Means	2022 Means	2021 Means	1993 Means	Min	Max	Mean	Min	Max	Mean	Min	Max	Mean
Total Nitrogen	µg/L			734		343	547	449	208	714	364	119	3831	439
Total Phosphorus	µg/L		13	34	22	27	42	31	10	57	33	9	334	33
Chlorophyll-a	µg/L		6.8	6.5	5.0	1.2	7.1	4.3	0.7	19.7	5.1	0.2	71.6	6.5
Secchi Disk	meters	2.6	2.7	2.4	2.6	2.0	4.9	3.3	1.7	7.6	3.5	0.9	7.6	3.3
рН	SU	8.8	8.9	9.0	8.7	7.8	8.3	8.2	4.6	8.1	7.2	4.6	8.8	7.1
Sp. Conductivity	μS/cm	427	413	417	283	180	317	258	25	188	96	24	317	102
Alkalinity	mg/L		84	82	64	54.5	120.5	90	23.7	44	21	0	120.5	14.5
Chloride (Cl ⁻)	mg/L	80.2	77.6		42.2	3.2	42.2	21.3	0.7	24.1	9.2	0.7	42.2	10.3
Calcium (Ca ²⁺)	mg/L	22.5	24.4	24.1	19.7	16.6	28.8	22.8	2.8	11.4	6.8	1.2	28.8	7.6
Magnesium (Mg ²⁺)	mg/L	7.8	8.1		6.6	5.9	15.2	9.8	1	5.2	4.1	0.2	15.2	2.5
Sodium (Na ⁺)	mg/L	39.9	44.6		24.6	2.5	24.6	13.1	1.4	10.4	5.3	1.4	24.6	6.9
Potassium (K ⁺)	mg/L	2.4	2.7		2.7	1.2	2.7	1.9	0.2	0.9	0.5	0.4	2.7	1.2

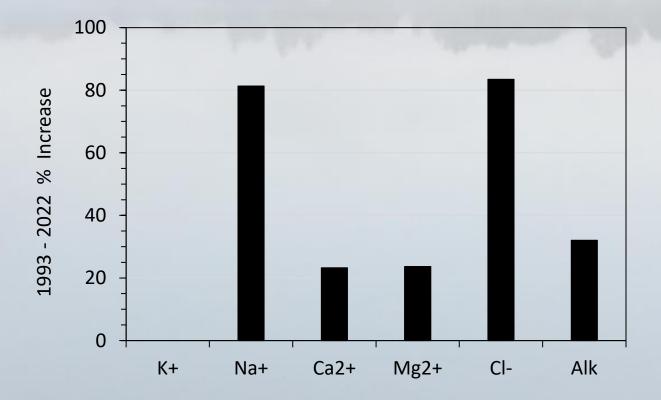
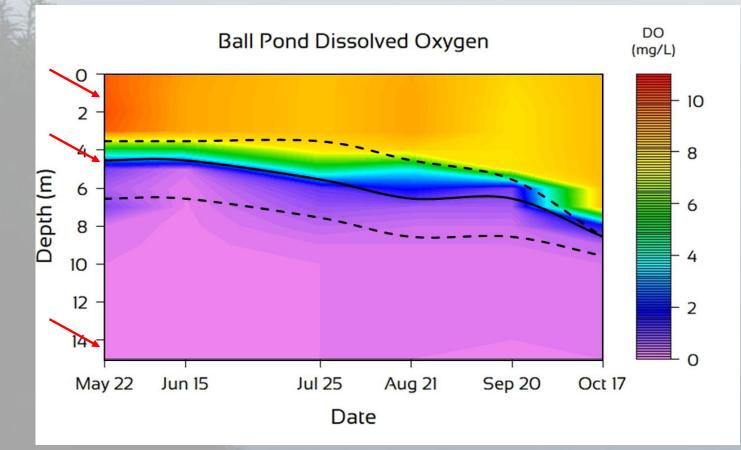
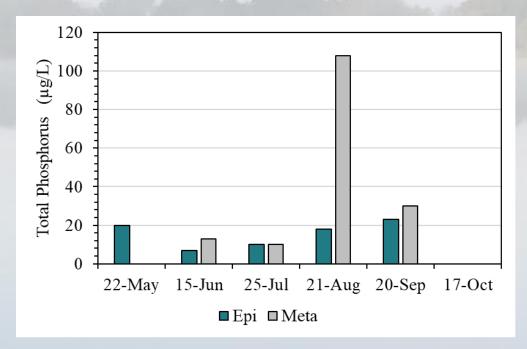
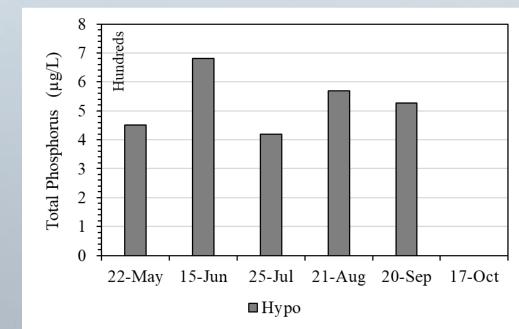


Figure 19. Percent increase in base cation, chloride, and alkalinity anions from 199.3 to 2022. K+ = potassium; Na+ = sodium; Ca2+ = calcium; Mg2+ = magnesium; Cl- = chloride; and Alk = alkalinity anions.

Total Phosphorus Most often the "limiting nutrient" for algae growth.







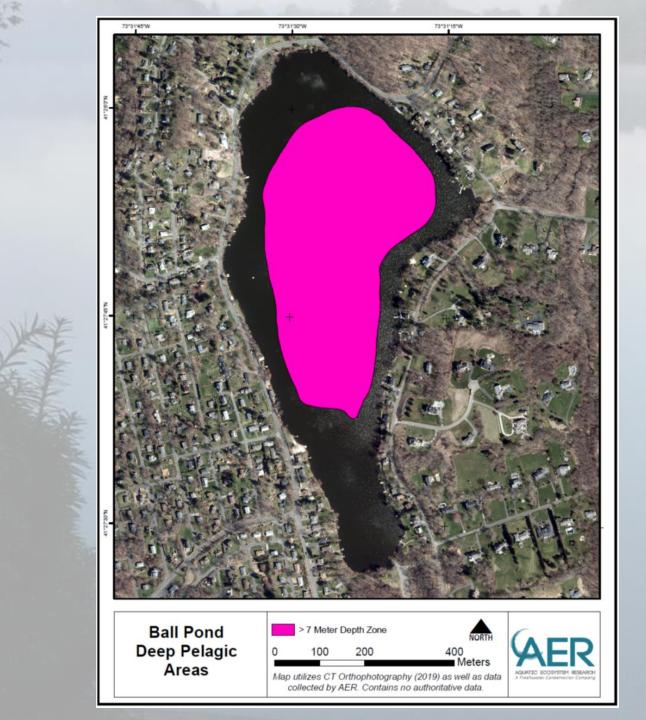
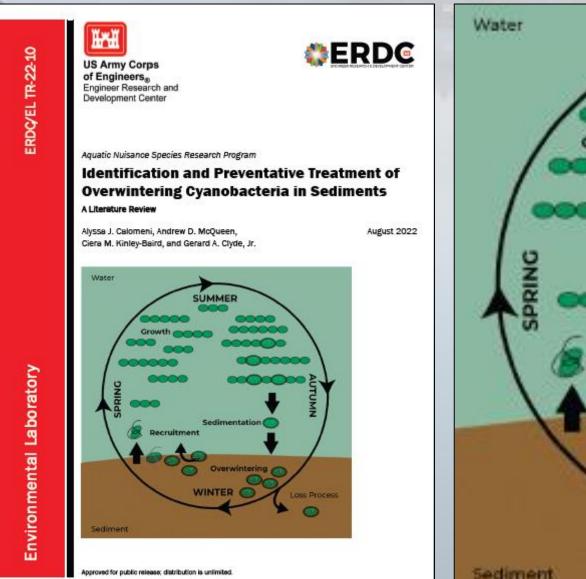
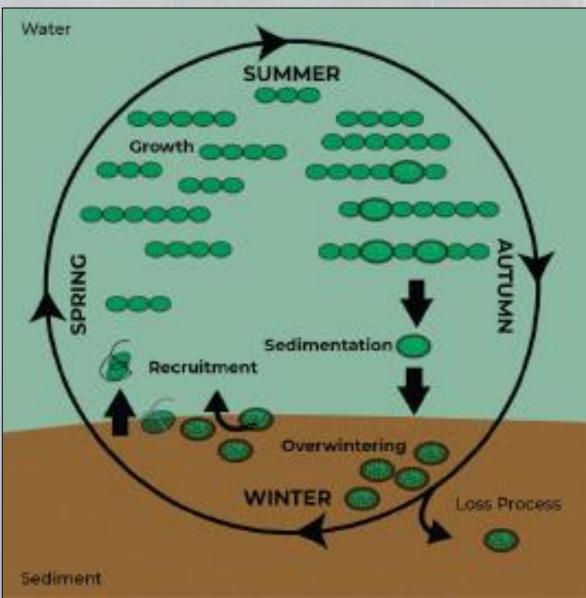


Figure 16. Area of the bottomof Ball Pond located in waters7 meters deep or deeper.That total area is 42.8 acres.





Reactive vs Proactive Treatment

Shoreline Cyano Blooms

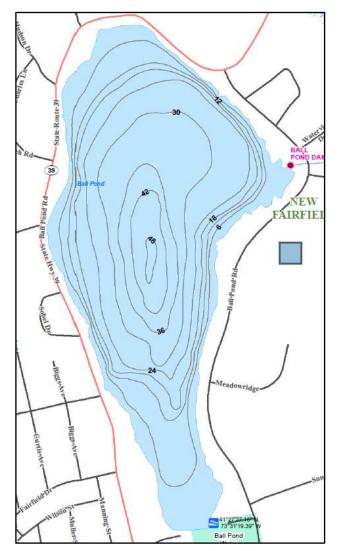
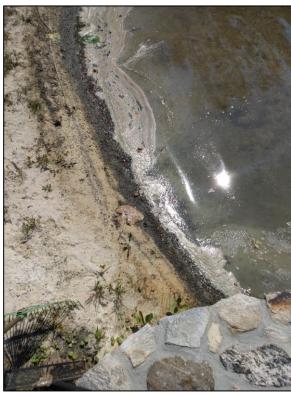


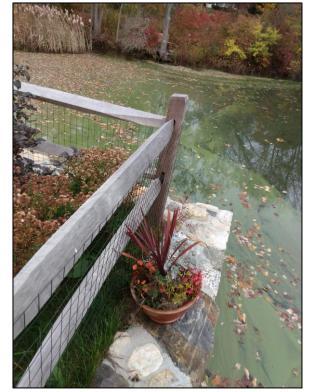
Photo credits: Elissa Johnson

September











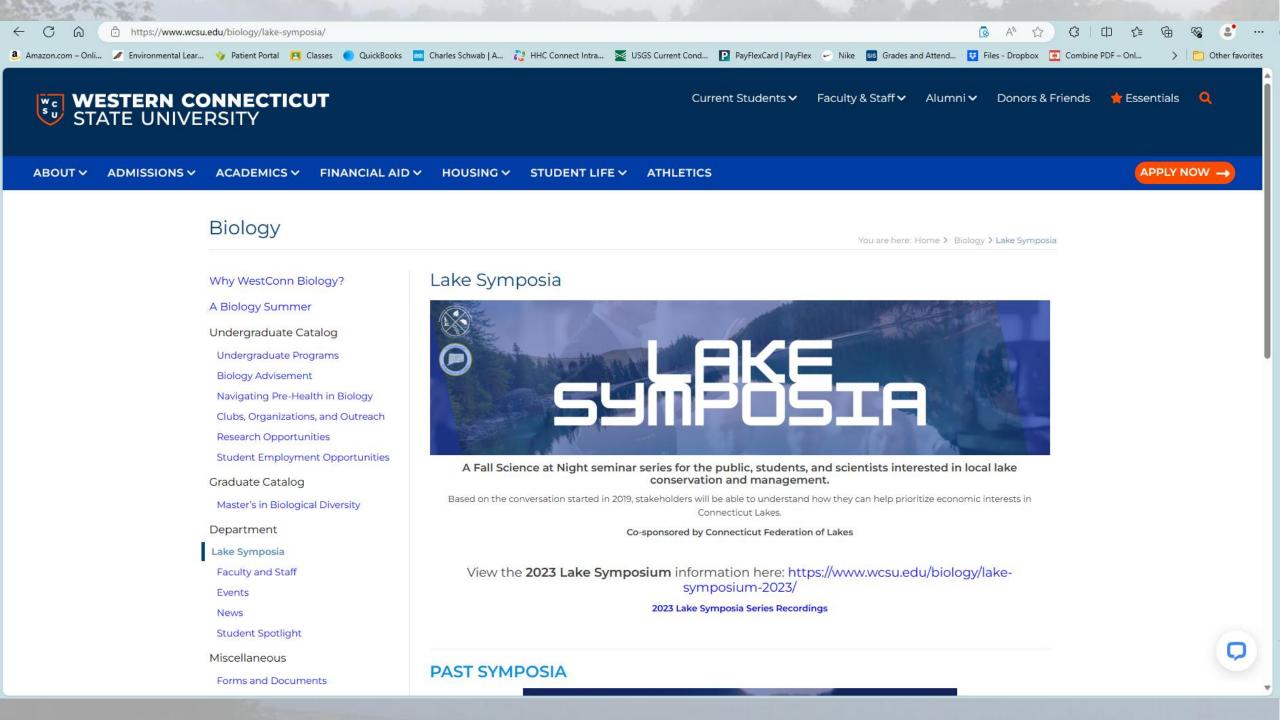
October



ROAD SALT The Problem, The Solution, and How to Get There



https://www.caryinstitute.org/newsinsights/road-salt-problem-solution-andhow-get-there-report



Lake Symposium Recordings 2022

Please find below the online recordings from each of the virtual events from this semester.

**Note that recordings are not to be shared unless given permission by the Biology & Environmental Sciences department. Please email biochair@wcsu.edu if you would like to download a copy or ask for permission.

Monday, Oct. 17, 2022 @7 pm (virtual): Fall 2022 Regional Lake Communities Symposium "Salt in Our Lakes"



7:00 pm – Larry Marsicano, Aquatic Ecosystem Research LLC., WCSU Limnology Instructor, Welcome address and speaker introduction

7:15 pm – Vicky Kelly, Manager, Environmental Monitoring Program, Cary Institute of Ecosystem Studies, "Road Salt, the Problem, the Solution, and How to Get There."

8:10 pm - Questions from Audience.

8:30 pm – Robert Wyant, Highway Superintendent, Rhinebeck NY, "An introduction to available resources and expert support."

Thank you!

Questions?