



Town of New Fairfield

*Selectmen's Office
4 Brush Hill Road
New Fairfield, Connecticut*

SCHOOL SAFETY AND SECURITY COMMITTEE ZOOM MEETING

Join Zoom Meeting
<https://zoom.us/j/97991864367>
Meeting ID: 979 9186 4367
Dial In: 1(929) 205-6099

**MONDAY, January 10, 2022
7:00 P.M.**

AGENDA

1. Call to Order
2. Pledge of Allegiance
3. Public Comment
4. Meeting Dates
5. Speak Up Update
6. 911 Curriculum
7. Multi-Media School Security Grant Program Award
8. School Security Protocols, Staffing and Infrastructure
Executive Session Anticipated
9. Adjournment

Received by email on 01/06/2022 @ 3:29 p.m.
by Chrystie M. Bontempo, Asst. Town Clerk, New Fairfield

9-1-1 Curriculum for Pre-K - Grade 1

Concept - 9-1-1 is a special number

- What makes 9-1-1 different than other numbers?
- 9-1-1 gets you help fast
- Calling 9-1-1 will cause a police, fire or medical person to go to your home.
- What is the difference between your home number and 9-1-1

Demonstration and Teaching Aids

- What does the number 9 look like? The number 1?
- Recognizing the numbers 9-1-1 on the phone.
- Dial 9, dial 1, and dial 1 again (difference between nine-one-one and nine-eleven. There is no eleven on the phone)
- Demonstrate on various types of phones i.e.: cordless, cell, rotary dial, 9-1-1 simulator
- Police, fire and medical response
 - Share equipment and uniforms.
 - Have police, fire and/or medical staff participate in class
 - Use pictures of police, fire and medical staff

Songs and rhymes are appropriate for this level and help children memorize the number. Utilize different terms and explain vocabulary often used.

Concept - When do you need to use 9-1-1? Distinguishing between emergencies and non-emergencies.

When do you need to call?

- “When you need help fast.”
- Mommy is sick.
- There is a fire.
- There is a stranger in my house and no adult is home.
- If you are home alone or left in the car alone.

Explain that child won't get “in trouble” for calling. Even if it is a mistake, stay on the line.

Demonstration and Teaching Aids

Use flip charts and flash cards to do comparisons on what requires 9-1-1 and what doesn't.

Concept - Providing information to 9-1-1

- What is my address?
- What is my phone number?
- Telling 9-1-1 what is happening.
- Answering the telecommunicator's questions.
- Speaking clearly on the phone.
- Explain that it is normal to feel scared when calling.

9-1-1 Curriculum for Pre-K - Grade 1

Curriculum Application / Practice Calling

Practice: (9-1-1 simulator may be used.)

- Dialing. Use different types of phones
- Speaking clearly.
- Giving address and phone number.
- Explaining what is happening.
- Answering the dispatcher's questions

Pre-K - Grade 1 Vocabulary

- nine-one-one
- emergency
- address

9-1-1 Curriculum for Grades 2 - 4

Concept - When do you need to use 9-1-1? Distinguishing between emergencies and non-emergencies

When do you need to call?

- Fire
- Smoke
- Stranger Danger
- Medical Emergency (adult won't wake up)
- Alarms, smoke detectors
- Something out fo the ordinary is happening and child feels uncomfortable or scared

9-1-1 should not be used for:

- Homework help
- Getting parents in trouble
- Not being able to find something.

Demonstration and Teaching Aids

Flash cards of emergency and non-emergency situations.

Asking children for examples of emergencies.

Concept - 9-1-1 is not for play or pranks.

- Discussions regarding the seriousness of 9-1-1
- Discussion of pranks: pranks are not cool. Pranks are illegal. Examples of what would happen if a child tied up a 9-1-1 operator and someone had a true emergency. "How would you feel if you had an emergency and couldn't get through because someone else was making a prank call?"

Demonstration and Teaching Aids

Role-play. Use 9-1-1 simulator. Personalize prank situations. One child calls in a prank. While talking to dispatcher, another child with an emergency calls and can't get through. What are possible consequences? How does each child feel?

Concept - Providing Information to 9-1-1

- Explain that it is normal to feel scared when calling.
- What is your address?
- What is your phone number?
- Where are you? (friend's house, grandma's)
- Answering the dispatcher's questions.
- Don't hang up.

9-1-1 Curriculum for Grades 2 - 4

Concept - Being observant. "Be your own detective"

What is a "detective?"

What did you see?

- people, distinctive features, nationalities, height,
- cars, license plates

What did you hear?

When did you see or hear this?

- Was it today?
- At lunchtime?
- What were you watching on TV? A particular show?

Demonstration and Teaching Aid

- Show a picture or object and then remove it. What details do they remember? Show a picture or object, *make changes*, remove it. What do they remember?
- Practice calling 9-1-1. (Simulator may be used.) Emphasize:
 - calling on different types of phones
 - speaking clearly
 - giving address and phone number
 - explaining what is happening
 - answering the dispatcher's question

Concept - Removing Fear of Calling 9-1-1

- Emphasize police are there to help keep you safe. Meet an officer.
- Discussion of calling regarding another person's well-being. Examples: friend intends to hurt self, classmate intends to hurt others, family member's behavior becomes bizarre or violent. Intent of 9-1-1 and responding staff is to help the person, not to arrest the person.

Grades 2 - 4 Vocabulary

- 9-1-1 operator
- detective
- dispatcher
- officer
- pranks, prank calls
- lying

MAKING

9-1-1

WORK FOR YOU!

THINGS EVERYONE NEEDS TO KNOW

An informed caller is 9-1-1's best caller. It's important that you know how to help 9-1-1 help you. In an emergency, seconds matter, so being knowledgeable and prepared can make all the difference. Here's what you can do:

Know WHEN to call 9-1-1. 9-1-1 is for emergencies only. You should only be dialing 9-1-1 if someone is hurt or in danger, or if you are in immediate need of police, fire, or medical assistance. If you aren't sure if your situation is an emergency, you should err on the side of safety and call 9-1-1 and let the expert who answers your call make the decision whether to send help or not.

Know WHEN NOT to call 9-1-1. Don't call 9-1-1 just because you burned dinner and your guests are arriving any minute, or because you are late for a meeting and need help finding an address. While those situations may count as emergencies for you, they aren't for public safety. Inappropriate use of the 9-1-1 system wastes resources and ties up the lines at the 9-1-1 center, and nobody wants to be on hold when they are in the middle of a real crisis. Not to mention that in most states harassing or making prank calls to 9-1-1 is a crime, and you don't want law enforcement showing up at your door.

Know the capabilities of the device you are using. 9-1-1 can be contacted from pretty much every device that can make phone calls (traditional landline, cell, VoIP), but the callback and location information that accompanies your call to the 9-1-1 center can vary drastically amongst technologies and between geographic regions. 9-1-1 and telecommunications professionals are hard at work to make sure 9-1-1 works the same on all devices in the future, but until then it is your job to be knowledgeable about benefits and limitations associated with various technologies. Contact your service provider(s) for more information.

Know where you are. This is probably the most important information you can provide as a 9-1-1 caller, so try to be aware of your surroundings. Make a real effort to be as detailed as possible. If you are outside and don't know the street address, take a look around and try to find landmarks or cross streets. If you are inside a large building or one with multiple levels, you can help emergency services by letting them know which floor you are on, which apartment you are in, etc.

Stay calm. When you are on the phone with 9-1-1, you are their eyes and ears. Even though you may want to, try not to panic. If you are crying or yelling, it can be hard for the 9-1-1 operator to understand you. If you are able to stay strong, pull yourself together, and answer all of the 9-1-1 operator's questions, the faster they can get the right services to your location.

Never hang up. You may have called 9-1-1 by accident, or your situation may have resolved itself, but it is important to let the 9-1-1 operator know this. If you end the call abruptly, the folks at the 9-1-1 center are going to assume that something has gone very wrong and will either call you back or send help anyway. This will take away from the 9-1-1 center's ability to take calls and dispatch services to on-going emergencies, so make sure the 9-1-1 call taker tells you it is ok to disconnect before you hang up. And keep in mind that the call taker can dispatch responders to your location without disconnecting from the call, so, until you are instructed to do otherwise, make sure to hold the line so that you can provide any necessary information or assistance to the 9-1-1 operator.



www.apco911.org

CTIA The Wireless Foundation

www.wirelessfoundation.org



www.nena.org

MAKING

9-1-1

WORK FOR YOU!

THINGS KIDS NEED TO KNOW

In an emergency, the best thing that you can do is tell your parents, a teacher, or another adult you trust right away. But if no one is around you may have to call someone else for help. Here is what you need to know about where to find help and how you can make sure it gets to you FAST:

Know what 9-1-1 is. 9-1-1 is the phone number you can call from any phone when you need help or you see someone who needs help right away.

Know when to call 9-1-1. You should only call when someone or something is hurt or in danger and you need a police officer, a firefighter, or a doctor.

Know what happens when you call 9-1-1. After you dial, the person who picks up on the other end will be someone who works at a 9-1-1 center and whose job it is to help you. They may ask you to do things to help or ask you questions. It is important that you follow their directions as best you can. They will send someone to wherever you are and stay on the phone with you until everyone is safe.

Never hang up. Even if you called 9-1-1 by accident, or if you think the problem has gone away, it is important that you stay on the phone until the call taker tells you it is alright to hang up. It is the call taker's job to make sure that you are OK and that help has gotten to whoever needs it. In situations where you aren't able to talk or have to leave, keep the phone off the hook so that the 9-1-1 operator can hear what is going on in the room. Most times, they will be able to use the computers at the 9-1-1 center to find your address.

Memorize important stuff about you and your family. Being able to tell the 9-1-1 operator things like your address, your parents' names, and your phone number will get help to you faster.

Know where you are. If you aren't at home and don't know the address where you are look around and try to find a street sign or a building with a name on it so that the 9-1-1 operator knows your exact location.

Try not to be scared. When you call 9-1-1, you become the eyes and ears for the call taker. Help will get to you much faster if you stay calm and can tell the call taker everything that is happening and can answer all the call taker's questions.



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MAKING

9-1-1

WORK FOR YOU!

THINGS TEENS NEED TO KNOW

An informed caller is 9-1-1's best caller. It's important that you know how to help 9-1-1 help you. In an emergency, seconds matter, so being knowledgeable and prepared can make all the difference. Here's what you can do:

Know WHEN to call 9-1-1. 9-1-1 is for emergencies only. You should only be dialing 9-1-1 if someone is hurt or in danger, or if you are in immediate need of police, fire, or medical assistance. If you aren't sure if your situation is an emergency, you should err on the side of safety and call 9-1-1 and let the expert who answers your call make the decision whether to send help or not.

Know WHEN NOT to call 9-1-1. Don't call 9-1-1 just because you are late for a date and need help finding the restaurant or because tickets to the movie you want to see are sold out. While these may be emergencies for you, they aren't for public safety. Inappropriate use of the 9-1-1 system wastes resources and ties up the lines at the 9-1-1 center, and nobody wants to be on hold when they are in the middle of a real crisis.

Making prank calls to 9-1-1 is a very bad idea. It may seem like fun to dial a free, easy to remember number like 9-1-1 to tell a joke or have the police sent to someone's house just to "see what happens," but take our word for it: this is not something you should do. First, the 9-1-1 center will know your callback number and your location. Second, you will be using up resources that are needed to help real people in real trouble. And, finally, if you think your parents will be mad when they find out what you have done, just wait until the annoyed 6'4" police officer shows up at your house to inform you that you have committed a crime.

9-1-1 is not as cool as you are. Yet. We know that you do most of your communicating by text message and instant message, but you can NOT text or IM "9-1-1" to reach emergency services. 9-1-1 and telecommunications professionals are busy in the lab trying to make that possible, but for now you will have to make an old fashioned phone call if you want to talk to 9-1-1.

Know where you are. This is probably the most important information you can provide as a 9-1-1 caller, so try to be aware of your surroundings. Make a real effort to be as detailed as possible. If you are outside and don't know the street address, take a look around and try to find landmarks or cross streets. If you are inside a large building or one with multiple levels, you can help emergency services by letting them know which floor you are on, which apartment you are in, etc.

Stay calm. When you are on the phone with 9-1-1, you are their eyes and ears. Even though you may want to, try not to panic. If you are crying or yelling, it can be hard for the 9-1-1 operator to understand you. If you are able to stay strong, pull yourself together, and answer all of the 9-1-1 operator's questions, the faster they can get the right services to your location.

Never hang up. You may have called 9-1-1 by accident, or your situation may have resolved itself, but it is important to let the 9-1-1 operator know this. If you end the call abruptly, the folks at the 9-1-1 center are going to assume that something has gone very wrong and will either call you back or send help anyway. This will take away from the 9-1-1 center's ability to take calls and dispatch services to on-going emergencies, so make sure the 9-1-1 call taker tells you it is ok to disconnect before you hang up. And keep in mind that the call taker can dispatch responders to your location without disconnecting from the call, so, until you are instructed to do otherwise, make sure to hold the line so that you can provide any necessary information or assistance to the 9-1-1 operator.



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MAKING 9-1-1 WORK FOR YOU!

THINGS PARENTS NEED TO KNOW

There are many things a parent can do to ensure their family's safety. Adequately preparing your home and teaching children how to use 9-1-1 properly from an early age may one day save a life. If you are unsure where to begin, here are a few of the key things you can do and messages you can relay to youngsters to ensure that your household is prepared should a call for help ever have to be made:

Post your address clearly and prominently in multiple locations. Having your address easily visible at the end of your driveway AND on your home itself will ensure that first responders aren't left wondering if they are at the right location. Make sure that you use numbering and lettering that can be seen during the day or night, and are visible no matter which direction you are coming from. Many cities and counties have ordinances that will give you direction on how to post your address properly, so be sure to check with local authorities for more information.

Report missing street signs in your neighborhood immediately. Making sure that your neighborhood has all the proper signage not only helps friends and family find your home, but it can be crucial during an emergency situation and time is of the essence.

Don't let your kids play with old cell phones. Many people don't know this, but the law mandates that even old, deactivated cell phones with no associated service plan must still be able to call 9-1-1. An old cell phone may seem to be the perfect free toy, but giving your seemingly useless device to a youngster may lead to problems. So, if you want to turn that old phone you have laying around into a plaything, be sure to remove the battery before turning it over to your inquisitive youngster. Better yet, consider donating any unwanted retired wireless devices to a charitable program that can safely recycle them.

Know the capabilities of the devices your family uses. 9-1-1 can be contacted from pretty much every device that can make phone calls (traditional landline, cell, VoIP), but the callback and location information that accompanies your call to the 9-1-1 center can vary drastically amongst technologies and between regions. It is your job to be knowledgeable about the devices

your family could use to call 9-1-1, as well as the potential limitations that may be associated with them. Contact your service provider(s) for more information.

Teach your kids what 9-1-1 is. Let them know that 9-1-1 is the number to call when they need help or they see someone who needs help right away.

Teach your kids when to call 9-1-1. It is important that children learn that there are specific times when calling 9-1-1 is the right thing to do. Let them know that they should only call when someone or something is hurt or in danger or if they need a police officer, a firefighter, or a doctor.

Practice makes perfect. Help your kids memorize information that will be useful to 9-1-1 call takers, such as their name, their parents' names, their address, and their phone number. The more comfortable they are, the more quickly they can provide vital information to the 9-1-1 call taker who can then dispatch the appropriate responders to the location.

Engage in ongoing, age appropriate training. Once is never enough, as they say, and your job isn't done after your kids understand the basics. As the years pass, technology will change and so will your child's capacity for providing crucial details to the 9-1-1 call taker. It is up to you to make sure that they are knowledgeable about the features and capabilities of the 9-1-1 system and that they are ready to provide the most detailed and useful information possible when they call 9-1-1.



MAKING 9-1-1 WORK FOR YOU!

Educational and Informational Resources

The below groups can provide you with more information on 9-1-1 and public safety issues:

The National Emergency Number Association (NENA) / www.nena.org

The Wireless Foundation / www.wirelessfoundation.org

The Association of Public-Safety Communications Officials (APCO) International / www.apcointl.org

9-1-1 for Kids / www.911forkids.com

E9-1-1 Institute / www.e911institute.org

The National Association of State 9-1-1 Administrators (NASNA) / www.nasna911.org

Citizens looking for additional information or educational resources relating to 9-1-1 and emergency services can also visit these sites:

Wireless Deployment Maps and Reports / nena.ddti.net

The Federal Communications Commission's 9-1-1 Homepage / www.fcc.gov/pshs/services/911-services

E9-1-1 Implementation Coordination Office / www.e-911ico.gov

VoIP and 9-1-1 Services / www.voip911.gov

Greater Harris County 9-1-1 Emergency Network / www.911.org

Illinois 911 Information / www.il911info.org

Maine 911 Kids' Site / www.maine911.com/kids

Texas 9-1-1 for Kids / www.911.state.tx.us/kidshome.html

Denco Area 9-1-1 District / www.denco.org



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